

## Comenius project: Opening doors to lifelong learning

2 - What is Democracy to you?

If you like, you can have more than one answer

	Cornwall	Denmark	Germany	France	Spain
When my point of view is the right one.	2,5%	10,0%	2,0%	6,0%	7,1%
When I discuss matters with my friends.	22,5%	26,0%	16,0%	30,0%	21,4%
When all people around me have the right to say what they want.	75,0%	76,0%	88,0%	64,0%	62,5%
When all people have the right to vote.	60,0%	50,0%	90,0%	68,0%	78,6%

3 - How do you experience democracy at school? If you like, you can have more than one answer

	Cornwall	Denmark	Germany	France	Spain
I do not take part in any particular school matter.	53,8%	7,8%	14,0%	8,0%	16,1%
As a student, I have/have not, influence on my own education.	28,2%	45,1%	38,0%	32,0%	23,2%
We have a democratic election to the pupils' council.	28,2%	74,5%	70,0%	88,0%	75,0%

4 - How do you experience democracy in your family? If you like, you can have more than one answer

	Cornwall	Denmark	Germany	France	Spain
I do not wish to take part in family matters, as I am still too young.	15,0%	13,7%	2,1%	24,0%	5,5%
Usually, my parents make all the decisions.	40,0%	21,6%	41,7%	54,0%	32,7%
In my family, we always discuss important matters.	65,0%	72,5%	75,0%	56,0%	72,7%

5 - How important is it for you to focus on/ learn about, Social Studies?

(That is, different cultures, civil rights, holidays, education, economy, geography, languages, and so on.)

<b>Locally</b>	<b>Cornwall</b>	<b>Denmark</b>	<b>Germany</b>	<b>France</b>	<b>Spain</b>
Not important	12,8%	23,1%	24,5%	20,0%	12,5%
Important.	66,7%	46,2%	40,8%	52,0%	50,0%
Very important	20,5%	30,8%	34,7%	28,0%	37,5%
<b>Nationally</b>					
a. Not important	15,4%	7,7%	8,2%	6,0%	1,8%
b. Important.	64,1%	42,3%	63,3%	72,0%	39,3%
c. Very important	20,5%	48,1%	28,6%	22,0%	58,9%
<b>Internationally, e.g. EU</b>					
Not important	17,9%	1,9%	4,1%	4,0%	0,0%
Important.	59,0%	40,4%	57,1%	50,0%	39,3%
Very important	23,1%	55,8%	38,8%	44,0%	60,7%
<b>Globally</b>					
a. Not important	10,3%	5,8%	6,1%	12,0%	1,8%
b. Important.	61,5%	38,5%	53,1%	44,0%	35,7%
c. Very important	25,6%	53,8%	40,8%	44,0%	62,5%

6 - Now, and in the future, Social Media is playing a big role as a communicator tool. If you like, you can have more than one answer

	Cornwall	Denmark	Germany	France	Spain
It sometimes makes me feel under a lot of stress, using Social Media.	8,1%	9,6%	28,0%	13,3%	14,8%
It is the best thing ever happened to me, easy to speak with the whole world.	24,3%	19,2%	24,0%	8,9%	38,9%
Communicating on Social Media has a big impact on my life.	37,8%	17,3%	28,0%	17,8%	22,2%
I prefer speaking with other people face to face.	45,9%	34,6%	42,0%	44,4%	35,2%
It is a good thing to be in constant communication with friends and family.	78,4%	73,1%	84,0%	88,9%	77,8%

7 - In which way does your school support environmental education?

	Cornwall	Denmark	Germany	France	Spain
by the use of recycling paper	68,4%	22,0%	72,3%	20,0%	23,1%
by organizing special activities and events.	13,2%	50,0%	6,4%	66,7%	32,7%
by reducing and cutting down energy costs.	18,4%	28,0%	21,3%	13,3%	44,2%

8 - What is your attitude towards environment?

	Cornwall	Denmark	Germany	France	Spain
There are plenty of resources on Earth so there is no need to worry.	20,0%	21,2%	4,2%	8,9%	0,0%
With regard to pollution the only solution is sustainable development.	25,0%	23,1%	22,9%	24,4%	15,1%
To protect our environment we should make any efforts possible.	55,0%	55,8%	72,9%	66,7%	84,9%

9 - What is your attitude towards recycling?

	Cornwall	Denmark	Germany	France	Spain
I use different trash bins for recycling.	62,5%	42,9%	64,6%	73,3%	53,8%
I make compost with bio-waste.	10,0%	20,4%	25,0%	15,6%	3,8%
I try to reuse/modify/recycle old objects.	27,5%	36,7%	10,4%	11,1%	42,3%

10 - In order to achieve good results, education about environment should be taught

	Cornwall	Denmark	Germany	France	Spain
by teachers.	47,5%	32,7%	14,0%	4,5%	3,8%
by associations or organizations in cooperation with schools.	42,5%	36,7%	40,0%	43,2%	18,9%
in the families.	10,0%	30,6%	46,0%	52,3%	77,4%

11 - How do you come to school ?

	Cornwall	Denmark	Germany	France	Spain
by foot	40,0%	33,3%	8,0%	11,1%	54,7%
by car	32,5%	9,8%	8,0%	31,1%	20,8%
by bus	27,5%	9,8%	68,0%	57,8%	20,8%
by bicycle	0,0%	47,1%	16,0%	0,0%	3,8%

12 - Do you find the excursions into the natural and cultural patrimony something particularly rewarding or necessary in education?

	Cornwall	Denmark	Germany	France	Spain
I think it is negative and a waste of time.	2,6%	4,5%	2,0%	0,0%	1,9%
Not particularly.	57,9%	38,6%	46,9%	22,7%	13,0%
I think it is essential.	39,5%	56,8%	51,0%	77,3%	85,2%

13 - These activities achieve best results

	Cornwall	Denmark	Germany	France	Spain
if parents are involved.	15,8%	27,7%	10,6%	15,9%	29,6%
if organized by the school alone.	34,2%	23,4%	10,6%	27,3%	18,5%
in cooperation with other organizations.	50,0%	48,9%	78,7%	56,8%	51,9%

14 - What do you consider the best way to learn from the past at school ?

	Cornwall	Denmark	Germany	France	Spain
Visits of museums with professional guides	15,4%	20,8%	22,4%	20,5%	16,7%
Watching documentaries on TV	25,6%	45,8%	18,4%	22,7%	16,7%
Excursions and field trips to memorials, historical sites, etc.	59,0%	33,3%	59,2%	56,8%	66,7%

15 - Do you support a form of Eco Tax as a means of preserving our legacy?

	Cornwall	Denmark	Germany	France	Spain
Absolutely.	13,2%	31,3%	20,4%	27,9%	29,6%
Not Sure.	78,9%	64,6%	71,4%	53,5%	64,8%
Under no circumstance.	7,9%	4,2%	8,2%	18,6%	5,6%

16 - How do you rate your local government's policy on this matter?

	Cornwall	Denmark	Germany	France	Spain
Very deficient.	13,5%	28,9%	12,5%	31,0%	59,3%
Roughly adequate.	86,5%	42,2%	70,8%	59,5%	33,3%
Outstanding	0,0%	28,9%	16,7%	9,5%	7,4%

17 - Projects and workshops in which external cooperating partners are involved are realized in my school

	Cornwall	Denmark	Germany	France	Spain
in the field of music	23,1%	70,8%	23,9%	45,2%	39,6%
in the field of literature	30,8%	10,4%	47,8%	11,9%	39,6%
in the field of arts	23,1%	4,2%	15,2%	31,0%	12,5%
in the context of art festivals	23,1%	14,6%	13,0%	11,9%	8,3%

18 - How are such projects and workshops financed?

	Cornwall	Denmark	Germany	France	Spain
by an extra budget in your school or community	64,1%	60,4%	37,0%	73,8%	35,4%
paid by pupils	10,3%	10,4%	26,1%	9,5%	16,7%
by sponsoring	5,1%	12,5%	37,0%	11,9%	2,1%
by the teachers who offer these projects (voluntary work!)	20,5%	16,7%	0,0%	4,8%	45,8%

19 - Such projects are realized

	Cornwall	Denmark	Germany	France	Spain
exclusively outside the school schedule	12,8%	12,5%	10,6%	9,5%	10,2%
exclusively during school time	23,1%	50,0%	19,1%	61,9%	18,4%
partly during teaching time, partly outside the school schedule	64,1%	37,5%	70,2%	28,6%	71,4%

20 - In how many of those projects and cooperations have you participated in your school career? Please, give numbers!

<b>in the field of music</b>	<b>Cornwall</b>	<b>Denmark</b>	<b>Germany</b>	<b>France</b>	<b>Spain</b>
none	56,4%	2,1%	33,3%	61,9%	22,9%
between 1 - 3	23,1%	25,0%	54,2%	28,6%	33,3%
between 4 - 6	0,0%	31,3%	6,3%	7,1%	25,0%
more than 6	12,8%	39,6%	6,3%	2,4%	16,7%
<b>in the field of literature</b>	<b>Cornwall</b>	<b>Denmark</b>	<b>Germany</b>	<b>France</b>	<b>Spain</b>
none	51,3%	22,9%	31,3%	69,0%	18,8%
between 1 - 3	30,8%	33,3%	52,1%	9,5%	47,9%
between 4 - 6	5,1%	18,8%	12,5%	9,5%	29,2%
more than 6	7,7%	16,7%	4,2%	9,5%	4,2%
<b>in the field of arts</b>	<b>Cornwall</b>	<b>Denmark</b>	<b>Germany</b>	<b>France</b>	<b>Spain</b>
none	61,5%	16,7%	62,5%	61,9%	29,2%
between 1 - 3	17,9%	31,3%	31,3%	21,4%	39,6%
between 4 - 6	7,7%	27,1%	2,1%	4,8%	18,8%
more than 6	5,1%	16,7%	4,2%	11,9%	10,4%
<b>in the context of art festivals</b>	<b>Cornwall</b>	<b>Denmark</b>	<b>Germany</b>	<b>France</b>	<b>Spain</b>
none	69,2%	33,3%	58,3%	64,3%	41,7%
between 1 - 3	12,8%	22,9%	33,3%	19,0%	27,1%
between 4 - 6	2,6%	22,9%	8,3%	11,9%	20,8%
more than 6	5,1%	14,6%	0,0%	2,4%	8,3%

21 - Proportion of pupils and teachers participating in such projects

<b>percentage of pupils</b>	<b>Cornwall</b>	<b>Denmark</b>	<b>Germany</b>	<b>France</b>	<b>Spain</b>
minus 20	30,8%	10,9%	25,0%	19,0%	22,9%
between 20 and 50	48,7%	23,9%	58,3%	50,0%	54,2%
more than 50	15,4%	39,1%	16,7%	23,8%	20,8%
100%	2,6%	19,6%	0,0%	7,1%	2,1%
<b>percentage of teachers</b>	<b>Cornwall</b>	<b>Denmark</b>	<b>Germany</b>	<b>France</b>	<b>Spain</b>
minus 20	41,0%	19,6%	47,9%	50,0%	29,2%
between 20 and 50	46,2%	21,7%	35,4%	28,6%	35,4%
more than 50	7,7%	28,3%	12,5%	19,0%	29,2%
100%	5,1%	26,1%	0,0%	0,0%	6,3%

22 - How much sport do you partake in outside of your PE lessons?

	<b>Cornwall</b>	<b>Denmark</b>	<b>Germany</b>	<b>France</b>	<b>Spain</b>
less than 1 hour a week	30,0%	17,0%	24,0%	9,5%	32,0%
Between 1 hour and 3 hours per week	40,0%	44,7%	34,0%	50,0%	48,0%
more than three hours a week.	30,0%	38,3%	42,0%	40,5%	20,0%

23 - Which is your preferred type of sport?

	<b>Cornwall</b>	<b>Denmark</b>	<b>Germany</b>	<b>France</b>	<b>Spain</b>
team sport such as football	37,5%	39,6%	28,0%	19,0%	32,0%
individual indoor sport such as gymnastics or fitness training.	35,0%	31,3%	40,0%	38,1%	36,0%
outdoor activities such as rock climbing or skiing.	12,5%	27,1%	20,0%	14,3%	20,0%
water sports	15,0%	2,1%	12,0%	28,6%	12,0%

24 - Which of the activities below do you participate in most with your family? If you like, you can have more than one answer

	<b>Cornwall</b>	<b>Denmark</b>	<b>Germany</b>	<b>France</b>	<b>Spain</b>
team sport such as football	15,0%	42,6%	22,0%	22,0%	22,0%
individual indoor sport such as gymnastics or fitness training.	22,5%	42,6%	28,0%	26,8%	12,0%
outdoor activities such as rock climbing or skiing.	15,0%	31,9%	42,0%	43,9%	38,0%
water sports	17,5%	14,9%	34,0%	36,6%	16,0%
no sports or outdoor activities	55,0%	14,9%	30,0%	14,6%	42,0%

25 - Has having an iPad or other ICT technology effected how much physical activity you do?

	<b>Cornwall</b>	<b>Denmark</b>	<b>Germany</b>	<b>France</b>	<b>Spain</b>
Yes, I do more, such as sport on my Wii-fit, for example.	10,0%	4,3%	2,0%	19,0%	16,0%
Yes, I do less activity now.	25,0%	14,9%	18,0%	14,3%	12,0%
No, I do just the same as I did before.	65,0%	80,9%	80,0%	66,7%	72,0%

26 - What is the greatest advantage for you of having any kind of mobile technology? If you like, you can have more than one answer

	Cornwall	Denmark	Germany	France	Spain
I can contact my family and friends much more easily	85,0%	87,2%	94,0%	85,7%	94,0%
I have a limitless supply of information to support my studies	65,0%	51,1%	66,0%	45,2%	50,0%
I can use Apps or programs to help me with my studies	60,0%	59,6%	68,0%	42,9%	40,0%
I can use Apps and programs to play games	50,0%	40,4%	50,0%	69,0%	36,0%
I can easily contact my teacher for help and advice on my work	67,5%	27,7%	30,0%	33,3%	42,0%

27 - Place these advantages of having mobile technology in your order of importance with 1 being most important and 5 being least important.

<b>I can contact my family and friends much more easily</b>	<b>Cornwall</b>	<b>Denmark</b>	<b>Germany</b>	<b>France</b>	<b>Spain</b>
1	25,0%	31,9%	52,0%	42,9%	44,0%
2	37,5%	8,5%	20,0%	9,5%	6,0%
3	15,0%	14,9%	4,0%	11,9%	6,0%
4	17,5%	8,5%	10,0%	9,5%	8,0%
5	2,5%	36,2%	14,0%	26,2%	36,0%
<b>I have a limitless supply of information to support my studies</b>	<b>Cornwall</b>	<b>Denmark</b>	<b>Germany</b>	<b>France</b>	<b>Spain</b>
1	32,5%	8,5%	24,0%	19,0%	14,0%
2	30,0%	31,9%	38,0%	11,9%	24,0%
3	15,0%	31,9%	10,0%	31,0%	20,0%
4	15,0%	14,9%	12,0%	28,6%	22,0%
5	7,5%	6,4%	16,0%	9,5%	20,0%
<b>I can use Apps or programs to help me with my studies</b>	<b>Cornwall</b>	<b>Denmark</b>	<b>Germany</b>	<b>France</b>	<b>Spain</b>
1	15,0%	6,4%	26,0%	4,8%	16,0%
2	27,5%	23,4%	24,0%	35,7%	24,0%
3	27,5%	38,3%	22,0%	31,0%	24,0%
4	20,0%	14,9%	16,0%	23,8%	20,0%
5	7,5%	10,6%	12,0%	2,4%	16,0%
<b>I can use Apps and programs to play games</b>	<b>Cornwall</b>	<b>Denmark</b>	<b>Germany</b>	<b>France</b>	<b>Spain</b>
1	5,0%	17,0%	18,0%	16,7%	8,0%
2	27,5%	21,3%	14,0%	26,2%	26,0%
3	25,0%	14,9%	20,0%	28,6%	8,0%
4	20,0%	23,4%	26,0%	7,1%	26,0%
5	20,0%	21,3%	22,0%	21,4%	32,0%
<b>I can easily contact my teacher for help and advice on my work</b>	<b>Cornwall</b>	<b>Denmark</b>	<b>Germany</b>	<b>France</b>	<b>Spain</b>
1	25,0%	27,7%	20,0%	16,7%	14,0%
2	15,0%	8,5%	8,0%	19,0%	6,0%
3	15,0%	21,3%	12,0%	11,9%	22,0%
4	22,5%	14,9%	22,0%	14,3%	40,0%
5	17,5%	21,3%	38,0%	38,1%	16,0%